Guide to Title IV-A Funding



Use Title IV-A Funding for Crelata®!

The purpose of the Title IV-A Student Support and Academic Enrichment (SSAE) grant is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to provide all students with access to a well-rounded education, improve school conditions for student learning, and improve the use of technology in order to improve the academic achievement and digital literacy of all students. (ESSA Sec.4101) Ensuring all students have access to a holistic well-rounded education is central to the shared work across programs in the Every Student Succeeds Act (ESSA).

Crelata satisfies the allowable uses of funds for the SSAE program under each of the three content areas:

Well-Rounded Educational Opportunities

- Assurance A

> Improving access to foreign language instruction, arts, and music education.

1.

Safe and Healthy Students

- Assurance B

> Implementing programs that support a healthy, active lifestyle (nutritional and physical education).

2

Effective Use of Technology

- Assurance C

- > Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities.
- > Delivering specialized or rigorous academic courses and curricula using technology, including digital learning technologies and assistive technology.

3.

Prioritization Justification for Crelata

Category: Dance/Movement/Arts Education Technology

Limitation: Lack of digital resources to support students and teachers ability to learn dance styles from around the world that they aren't an expert in, unequal instructional minutes in dance distributed across the school/district, free programs like GoNoodle! and YouTube are ad based and are not teaching actual dance education.

Immediate impact on outcomes: Lack of student access to a well-rounded dance curriculum, increased equity gaps as some students have access to dance and others do not, lack of opportunity for students to participate in educational dance classes.

Resource solution: Obtain a yearly license to Crelata so that every student in the school/district has access to culturally relevant, pedagogically sound, and sequential dance education that teachers can implement with one click and no prior knowledge.

How can we get access to SSAE funds?

- > The funds are distributed from the government to districts and charter schools in need. If you are a Title 1 school, you automatically get Title 4A funding.
- > Schools complete a needs assessment and send it to the district.
- > The district approves or denies the request for funds because they oversee the federal programing. Remember, the districts must engage stakeholders as to how to spend the money, including specialized programs like the arts!
- > WORK WITHIN YOUR CHAIN OF COMMAND!
- > If you are a teacher, find out who the arts representative is on the needs assessment for your school. Get involved to advocate for allocating Title 4A funding for Crelata.

Background

The Every Student Succeeds Act (ESSA) was signed into law in December 2015. It reauthorized the Elementary and Secondary Education Act of 1965 (ESEA). Newly authorized under subpart 1 of Title IV, Part A of the ESEA is the Student Support and Academic Enrichment (SSAE) program. The SSAE program is intended to improve students' academic achievement by increasing the capacity of State educational agencies (SEAs), local educational agencies (LEAs), and local communities to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students.

Source: https://safesupportivelearning.ed.gov/ESSA-TitleIVPartA-SSAE

<u>Check out this document from the National Association for Music Education for more information and FAQ.</u>

If you have any questions, contact us at hello@crelata.com.